

Welcome to the
2023-2024
ANNUAL PARENT MEETING
ABOUT THE BENEFITS OF THE TITLE I
SCHOOLWIDE PROGRAM

Lillie C. Evans K-8 Center
September 6, 2023
5:30 pm
Mr. Earl Allick
Principal



What topics
will you learn
about today?

AGENDA



- All About Title I
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- School Improvement Process (SIP)
- School Achievement and Performance Data
- Curriculum, Instruction & Assessment
- Title I School-Parent Compact



What topics
will you learn
about
today?

AGENDA

- School Improvement Process (SIP)
- School-Parent Compact
- Parents, Families, and Schools Working Together
- Parent's Right-to-Know
- Coordination with Other Federal Programs
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information



What is the
Purpose of
this
Meeting?

All About Title I

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to explain and discuss the Title I Schoolwide Program requirements.

Lillie C. Evans K-8 Center is a Title I School.



WHAT IS THE PURPOSE OF THIS MEETING?



All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This website is designed to supply visitors with information relevant to Title I and to provide a clear understanding of the overall program.

How DOES The Every Student Succeeds Act (ESSA) and the Title I Parent and Family Engagement Requirements help parents and families?



All About Title I

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

<https://lcevansk8.net/>

Where can you
access Title I
Compliance
Documents?

All About Title I

A flyer titled "TITLE I" from Miami-Dade County Public Schools (M-DCPS). It informs parents about the Title I Identification, Planning, and Implementation process. The flyer includes a checklist for parents to verify if their child is eligible for Title I services, a list of resources for parents, and contact information for the Title I office. The flyer is bilingual, with English and Spanish text. At the bottom, it says "Revised 3/19/20".

How is title I
funding provided
for your child's
school?



Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

- Schoolwide Funds

Amount of funds available
for this school year: **\$170100**



- Title I Parent and Family Engagement Funds

Amount of funds available
for this school year: **\$24572**

Title I District-Level PFEP

What is the
Title I
District-level
PFEP?

- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The Title I District-level PFEP describes how the District will:
 - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities, and
 - ✓ conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.



What is Our Title I School-level PFEP?



Title I School-level PFEP

The School-level PFEP is a blueprint of how **Lillie C. Evans K-8 Center** will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.



What is Our Title I School-level PFEP?

Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program;
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs; services provided to students, student assessments, student progress, incentive programs and how the school can support parents and families.



Title I School-level PFEP

What is Our Title I School-level PFEP?

Our School-level PFEP describes how our school will:

Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities and involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide program plan (School Improvement Process [SIP]); Parents and families may be involved with the ESSAC committee by attending meetings which will be announced on the district website and school website.



What is Our Title I School-level PFEP?

Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children through parent meetings, workshops and parent-teacher conferences.
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement through parent meetings, workshops and parent-teacher conferences.



What is Our School Improvement Process (SIP)?



The School Improvement Process

Our School's Mission Statement

We promote academic and personal excellence and strive to make a difference in every student's life by providing activities, experiences, and forms of instruction that will ensure development to their fullest potential.



What is Our School Improvement Process (SIP)?

The School Improvement Process

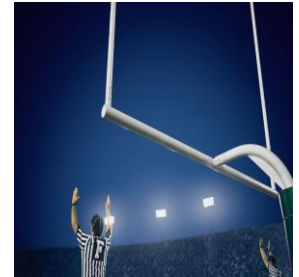
Our School's Goal for 2023-2024

ELA: From 32% to 37% (I-Ready AP3)

Math: From 47% to 52% (I-Ready AP3)

EOCs: From 60% to 65%

Science: From 20% to 25%



How Do we
use Our School
Achievement
Data?

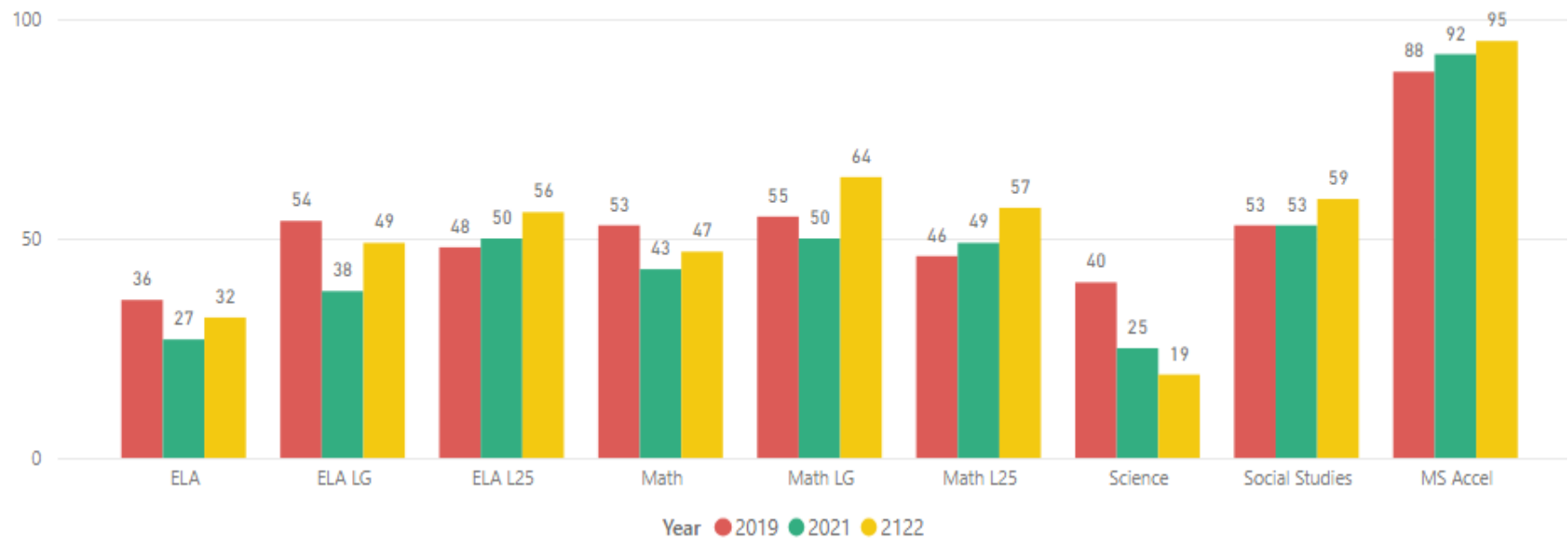
School Achievement and Performance Data

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.

How Do we use Our School Achievement Data?

School Achievement and Performance Data

School Grade Components



What is the School-Parent Compact?

The School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel. The School-Parent Compact will be sent home with students but may also be accessed through the school website at <https://lcevansk8.net/>.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.
- Parents may also discuss adjustments to the School-Parent Compact with the Community Involvement Specialist, Ms. Iris Jackson.

What does School and Parent Collaboration look like?

Parents, Families, and Schools Working Together

- Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times by appointment with teachers and a Parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the Central Region Parent Advisory Council (PAC);
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.

What does School and Parent Collaboration look like?

Parents, Families, and Schools Working Together

LCEK-8 Election for Title I
DAC/PAC Representatives.

The floor is open for
nominations for parents to
serve as DAC/PAC
Representatives.

CMIS Form Appendix K

MUST BE FILLED OUT COMPLETELY

TITLE I DAC/PAC REPRESENTATIVES
School year: 20__ - 20__

School Name: _____ Location #: _____

The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.

ROLES
The roles of the DAC/PAC representatives are as follows:

- To consult with the Title I DAC in the planning and implementation of the Title I Program;
- To promote awareness of the Title I Program between parents in the school and the community; and
- To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school.

RESPONSIBILITIES
The responsibilities of the DAC/PAC representatives are as follows:

- To attend all DAC meetings;
- To attend all PAC general meetings;
- To serve on DAC/PAC committees;
- To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and
- To participate in leadership training, parent/partnership training, parent conference training, etc.

Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online <http://title1.dadeschools.net/Title1.asp>

For more information, you may contact the Department of Title I Administration, at 305-995-1302.

CIS/CLS Name(s) and Contact Information:	
Name	Position (Circle One)
_____	Hourly/FT
_____	Hourly/FT
_____	Hourly/FT

The school's Parent Outreach contact person is: _____
Telephone Number: _____

DAC/PAC Representative #1
Parent's Name: _____
Address: _____
City: _____ Zip Code: _____
Telephone: _____
Child's Name: _____ Grade: _____

DAC/PAC Representative #2
Parent's Name: _____
Address: _____
City: _____ Zip Code: _____
Telephone: _____
Child's Name: _____ Grade: _____

DAC/PAC Representative #3
Parent's Name: _____
Address: _____
City: _____ Zip Code: _____
Telephone: _____
Child's Name: _____ Grade: _____

FM-6996 Rev. (7-22)

What is the Parent's Right-to-Know?

Parent's Right-To-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.

What other Federal Programs are offered at our school?

Coordination With Other Federal Programs

Head Start

VPK

Title III

Project
UP-START

Migrant

Alternative
Outreach

How can parents and families provide input?

School-level Parent and Family Engagement Survey



Please complete the 2023-2024 Title I School-level Parent and Family Engagement Survey located at <https://forms.office.com/r/iJh76bbgk5> in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.

The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at **Lillie C. Evans K-8 Center**.

WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

Consultation and Complaint Procedures

See the Parent and Family Engagement Section of the
2023-2024 Title I Handbook – Page 15

<https://api.dadeschools.net/>



MEET your school TEAM

Mr. Earl Allick
Principal



Ms. Valerie Gilchrist
Assistant Principal



Ms. Iris Jackson
Community Involvement Specialist



What Questions do you have?



THANK YOU FOR BEING A MEMBER OF OUR
TITLE I FAMILY

**THANK
YOU!**

